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# 2024-25 Primary Four English Drama Developing Positive Values



Event Highlights



P.4 students thank the audience enthusiastically on stage after the show.



Our principal, Ms Chung, gives a speech on how the students prepared for the play.

This year, every P.4 student had an enriching learning experience in drama. Our English teachers planned and incorporated drama lessons into the curriculum. Through the entertaining lessons, students learnt to write a play script by themselves after reading the story of Aladdin. They learnt about the language features of a play script, then wrote every line of the play by themselves. They also adopted different positive values into their plays. Every student acted out their characters through various interactive activities. All of them enthusiastically acquired acting skills and showed their emotions expressively. On the two show days, we invited parents and students from three kindergartens and also parents of our P.4 actors and actresses to share the joy of their learning outcomes. Let's take a look into every class's play and our students' reflection.





# 4A

## Cherry's Day (Respect and caring for others)

Cherry's Day is about a girl, Cherry, who is very rude and disrespectful. She shouts at her best friend because she doesn't want to help her. She also pushes other children and takes away their toys in the park because she wants to play with them. Her teacher, Miss Chan, sees Cherry's awful behaviour and decides to talk to her parents. Cherry's family then talks to Cherry patiently and teaches her how to respect and care for others. Cherry learns her lesson and apologizes to her best friend the next day when she gets back to school. From then on, she teaches her friends at school to respect and care for others too!



Singing the 'Respect and Care' song on our BIG DAY!



Cherry's family talk to Cherry and teaches her how to respect and care for others.

When brainstorming about the values we would like to bring out in our story, the first two things that came to our minds were the words 'Respect' and 'Caring for others'. We then thought about some examples that we have seen or encountered in our lives and shared them with our class.

After deciding on the moral of our story and sharing our experiences, we gathered into different groups and combined our ideas to make a full script for our play. Throughout the process, we also adapted a song about friendship and edited the lyrics to fit our theme. After a few months of reciting our lines and rehearsals, we finally brought 'Cherry's Day' on stage and did our best on this BIG DAY!

# 4B

## Rude Simba (Politeness)

In "Rude Simba," a young lion king named Simba learns a valuable lesson about respect. Tempted by peaches in the Monkey King's garden, Simba rudely confronts Sonic, the gardener, and ignores his warnings. The Monkey King punishes Simba by trapping him under Five Fingers Mountain for three days to reflect on his disrespectful behavior. After feeling hunger and loneliness, Simba realizes his mistakes and acknowledges the importance of politeness. Rescued by Judy and Nick, he promises to change. He apologizes to his parents and friends, vowing to be the politest lion in the forest. The play ends with a cheerful song about kindness and respect, highlighting Simba's transformation.



The students rewrote the lyrics of the famous children's song, 'If You're Happy'. It became 'If You're Polite'.

Since P.4 students were not very familiar with drama before the course, the teachers introduced what drama entails is. They then brainstormed ideas. Students threw out ideas freely and created unique characters. Each character, from the wise Monkey King to the caring police officers, was designed to convey important lessons.

The teachers then guided the students in writing the script, encouraging them to create dialogue and scenarios. This collaborative writing process allowed students to express their ideas and learn storytelling techniques.

As they rehearsed, the students received feedback from their teachers and peers, which helped to refine their performances and understanding of the importance of teamwork. This interactive process helped our students to grow as performers.

Through this collaborative drama course, students not only learned about drama but also developed essential skills in communication, creativity, and cooperation.

Simba rescued by his dearest friends. He finally decides to make a change!



The students not only created the dialogue, but they also designed the set.





# 4C

## Jack's Brave Journey (Bravery)

Jack is a shy boy with a big heart. He hopes he can do the right thing but sometimes feels afraid. One day, he saw a bully at school but was too scared to help the victim. Our story is about how Jack becomes a really brave boy with the support from his parents, teacher and classmates.

Our narrator speaks confidently on the stage.



Jack is brave enough to speak up to the bullies.



The process of writing the script began with brainstorming sessions, where students collaboratively decided the moral of the story. Through discussions, they outlined the storyline, developing a clear beginning, middle, and end. Each student took on a specific character with unique personalities. Everyone wrote their own dialogues by themselves. Finally, they rehearsed in groups and made amendments. Students enjoyed this experience a lot as everything was created by themselves.

# 4D

## Little Red Riding Hood and the Forest Choice (Honesty)

This wonderful story is about a playful Little Red Riding Hood whose mum asks her to visit her sick grandma. However, Little Red Riding Hood goes to play in the forest on the way to her grandma's house. She meets a witch and three wolves who then lure her into lying to her mum. Luckily, Little Red Riding Hood chooses to be honest with her family. She does not break their trust and she lives happily ever after with her family in the forest.



Mum and Grandma worry about Little Red Riding Hood.

The hunter saves Little Red Riding Hood from the cunning wolves.



The students started with brainstorming about the value they wanted to convey through their story. They chose the value of HONESTY. Next, they thought of some fable stories related to honesty, including The Boy Who Cried Wolf and Little Red Riding Hood.

The students picked some iconic characters from these fables, such as Little Red Riding Hood, the wolves, Mum, and Grandma. Based on these characters, they collectively created the first scene.

After that, they worked in groups to discuss the problems and solutions that Little Red Riding Hood would encounter in the woods. The students had different ideas, so they shared them with the class and voted for the best one. In the end, 4D created their play, "Little Red Riding Hood and the Forest Choice."





# Students' Reflections

**4A**

"I am very glad that the kindergarten students loved our drama performance! The funniest thing was that a little kid asked me right after the show, 'Are you the bad student?' I laughed so much! I learnt we need to care for others from this drama. I also learnt different acting skills, such as reciting the lines with feelings. Working with my classmates as a whole was so meaningful too!" – **Mandy Yeung**



**4B**

"Throughout this memorable learning journey, I tried to speak in English confidently. I learnt interjections that describe people's feelings. Most importantly, we should not be rude to others or steal people's things! We ought to say, 'please' and 'thank you'. I want to thank every English teacher, all my classmates and myself for the hard work. Our show would not be this successful without any of us!" – **Haley Li**



**4C**

"Everyone put so much effort into the process and our teamwork performed a great play. I learnt how to perform on stage and also to be brave when I encounter difficulties. I enjoyed this drama learning so much!" – **Michelle Li**



**4D**

"I was Little Red Riding Hood in the story. It was so much fun to play this role and learnt about the features of a play script, such as the interjections, dialogues and facial expressions. However, the best part was working with my classmates as a team! Reciting the lines was challenging, but we overcame the difficulties through practice and successfully performed on stage! This was an unforgettable experience." – **Angel Wu**



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